SGIS Conference 2025

Programme | 07 March 2025

			08:30 - 09	Ð:00	We	come &	Visit Exhi	bitors					
			09:00 - 09):15	Оре	ening Ce	eremony						
			09:15 - 10	:15	Key	note Se	ssion						
		Eleanor Drage "Supporting students in an AI world"											
					"Suppo	rting stud	ents in an A	I world"					
		10:15 - 10:40 Refreshr			reshme	ment Break & Visit Exhibitors							
		10:40 - 11:40 Presentation			ons								
		Building Schools:	a Nyomi g Inclusive Embedding asting Impact	You can't c curricului Multilingua erage for b	Crisfield lecolonise the m in English: alism as a lev- better learning cional schools	Hele The Imp Critical R	Furner & n Sizer portance of eflection for Leadership	How the B tional Educ supports th Design of I	an Baig ritish Interna- cation system ne Deliberate Educating the le Child	The Iterativ Process: Dr Learning th	I Bush e Curriculum iving Student rough contin- provement		
			11:40- 12:	:40	Pra	ctitione	r Sessions	- Split L	unch Sittir	ng 1			
Sco t Artificial Int Academi Approache This I	Griffiths & tt Hall elligence and c Integrity - s to Navigate Dynamic dscape	Lauren Anja Planning fe Integrating	Crook & Snella & Cwidak or belonging: g Multilingual- o Lesson	If we are not the 'bad' of we doing? we commu	Bugden ot looking for guy what are ? And how do unicate this to mmunity?	The thing Engaging	e Jones s left unsaid: g bystanders discussion	Buildin Foun Social-En Play-Base	a Arleo Pol ng Holistic dations: notional and d Learning in Childhood	Mov Supporting Create Support	athan vjoudi <u>A</u> ll Learners: Learning Systems to ⁄our Students	Navigatin Dual Lan tion: Str Methodo	a Locati Ig the Path to guage Educa- ategies and blogies for a ful Transition
			12:40 - 13	3:40	Pra	ctitione	r Sessions	- Split L	unch Sittir	ng 2			
	Holly Su In the now: of Arts edu Developing I	The role cation in	Daniel G Beyond in Knowing Cu and Com	clusion: urriculum	Katie Ba Unconscio - the hidden our class	us Bias force in	Victoria Academic A Frame Collabo	Teaming: work for	Anja Cw Gabriella Lonc Bridging I Educationa	Santoro lero Data and	Rac Passar Sustainab	nt-Coy	
			13:45 - 14	:45	Key	note Se	ssion						
	Corey Topf "The Global Impact Diploma: Designing for Agency, Wellbeing and Meaningful Impact"												
			13:45 - 14	:45	Ser	nior Man	agement S	Session					
						Lucy M	. Gowdie						

Lucy M. Gowdie SGIS Chair

Stripping bare strategy for whole school success.

14:50 - 15	:15 Re	Refreshment Break & Visit Exhibitors				
15:15 - 16	:15 Pre	esentations				
Nunana Nyomi Building Inclusive Schools: Embedding DEIJ for Lasting Impact	Eleanor Drage Imagining Good Technology	Jane Turner & Helen Sizer Building Connections: Developing Professional Practice through Learning Communities	Eowyn Crisfield Evidencing multilingualism – problems and (partial) solutions	Trillium Hibbeln From Words to Action: Collecting Evidence of Impact		
16:20 - 17:20 Presentations						
Nancy Squicciarini Does a Culture of "Niceness" truly support effective collaboration	Jane Turner & Helen Sizer Teaching and Learning for All - a social justice approach to pedagogy and planning	Cedric Ridel Interroger la justice prédictive : pour une approche éthique de l'enseignement civique (French)	Eowyn Crisfield Well-being through linguistic inclusion: Creating community within and across languages	Daniel Bush The Iterative Curriculum Process: Driving Student Learning through continuous Improvement		
17:20	En	d of Friday Session	S			

Networking dinner (For those delegates who registered for the dinner): The Networking Dinner will take place 18.30-22.00 at La Fromagerie Restaurant, Leysin

> Friday, 07 March 2025 Venue: Belle Epoque Campus, Leysin American School



Programme | 08 March 2025

Welcome & Visit Exhibitors

08:30 - 09:45

Keynote Session

Trish Pashazadeh-Allen (Positive Group)

The Resilient Mind: Harnessing the Power of Psychology to Get the Best from Your Brain

	09:45 - 10:45	Presentatio	ons		
Jane Turner & Helen Sizer Teaching and Learning for All - a social justice approach to pedagogy and planning	Andy Cope BOUNCEBACKABILITY: Your Resilience Reset	David Walker (Boarding Schools' Association) Managing technology use in boarding	Eowyn Crisfield Developing bilingual programmes: research to practice	Eleanor Drage Imagining Good Technology (repeat session)	Corey Topf Connecting Through the Global Impact Diploma

10:45 - 11:00

Refreshment Break & Visit Exhibitors

11:00 - 12:00

Andy Cope

Keynote Session

THE ART OF BEING BRILLIANT: Your Wellbeing Launchpad

In a world where there's a lot of talk about 'best self' and 'living your best life', THE ART OF BEING BRILLIANT shows you how. Based on the science of positive psychology, THE ART OF BEING BRILLIANT is evidence-based but with the big words surgically removed and replaced with common sense, doable principles and great fun. THE ART OF BEING BRILLIANT is grounded in the real world and applicable to all staff (teaching and non-teaching). The truth is simple – when the world's doing its worst it's even more important that we know how to be at our best.

12:00 - 12:45	1	2:	00	- 1	2:45
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Lunch for all delegates

12:45 - 13:45		esentations		
	Ji Han	Nancy Squicciarini	David Walker	
Andy Cope	Empowering Schools:	ECIS	(Boarding Schools' Association)	Jane Turner &
SoUL ACADEMY	Navigating the New CIS International	The Collaboration Blueprint:	Coming and going:	Helen Sizer Curriculum Design for
(School Of Un-Learning)	Accreditation Framework	Understanding the	Making a success of	Now and the Future

and Pathway

Four Quadrants

pupils joining and leaving boarding schools ton and the ratare

	13:50 - 14:50	Presentati	ions		
Andy Cope CLASSROOM MAGIC: Tips, Tricks and fresh ideas	Jane Turner & Helen Sizer Building Connections: Developing Professional Practice through Learning Communities	David Walker Boarding Schools' Association Leading a boarding team	Marc Ott & Jeff Paulson Board, Head of School, and Senior Leadership Team: An example of working effectively together	Ji Han CIS Empowering Leaders: Trends and Strategies for International School Leadership	Eowyn Crisfield Beyond a 'programme': Extending EAL as a whole-school practice

15:00	End of Conference
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Saturday, 08 March 2025 Venue: Belle Epoque Campus, Leysin American School