## SGIS Conference 2025

Programme | 07 March 2025

			08:30 - 09:00 Welcome & Visit Exhibitors											
		09:00 - 09:15				Opening Ceremony			Grande Salle					
			09:15 - 10:15			Keynote Session			Grande Salle					
							Eleanor Drage							
			"Supporting students in an AI world"											
			10:15 - 10:40   Refreshment Break & Visit Exhibitors											
		10:40 - 11:40 Presentations												
	Nunana NyomiYou can't deBuilding InclusivecurriculumSchools: EmbeddingMultilingualDEIJ for Lasting Impacterage for be		Crisfield ecolonise the in English: ism as a lev- etter learning onal schools	Heler The Imp Critical Re	<b>Turner &amp;</b> <b>Sizer</b> ortance of eflection for Leadership	<b>Kamran Baig</b> How the British Interna- tional Education system supports the Deliberate Design of Educating the Whole Child		The Iterative Cu Process: Driving Learning throug	Curriculum ng Student ugh contin-		School magine			
		Room 1		Roo	m 3	Ro	om 6	Roo	m 5	Room 2		Room 4		
			11:	40- 12	2:40	P	ractitione	r Session	s - Split I	Lunch Sitting	1			
& Eator Thriving Spaces deliberate des the physic	Sponsor: Noble & EatonDavid Griffith Scott HalThriving Spaces: The deliberate design of the physical environmentArtificial Intelligence Academic Integri Approaches to Na This Dynamic Land		Hall gence and htegrity - o Navigate		for the 'bad' guy g: what are we doing? And how do we		Chase . The thin unsa Engaging b in the disc	gs left id: ystanders	Marinés Arleo I Building Holistic Foundations: Social-Emotional a Play-Based Learnir Early Childhoor	sup Sup and ng in Si	Jonathan Mowjoudi oporting <u>Al</u> l Learners Create Learning upport Systems to power Your Students	Naviga 2 Dual L tion: Meth	via Locati ating the Path to anguage Educa- Strategies and odologies for a essful Transition	
Trustee Ro	om	Room	14	R	oom 17	Ro	oom 15	Room	11	Room 12		Room 10		Room 13
			12	:40 - 1	3:40	P	ractitione	r Session	s - Split I	Lunch Sitting	2			
IEmpowering Ed AI-Powered Ed The Future of T	<b>Sponsor: Toddle</b> IEmpowering Educators: AI-Powered Education - The Future of Teaching and Learning		In the now: The role Beyond of Arts education in Knowing (		Daniel Gr Beyond inc Knowing Cur and Comm	urriculum - the hidd		cious Bias Academ den force in A Frar		oria RojasAnja Cwidak &mic Teaming: imework for laborationGabriella Londe Bridging Data and Educational Practio		ella Londero ing Data and	Pas	Rachael ssant-Coy ainability Alive
Room 5 Room		om 1 Room		16 Ro		oom 3 Room 2		Room 2	om 2 Room 4		1	Room 16		
	13:45 - 14:45			Keynote Session			Grande Salle							
	<b>Corey Topf</b> "The Global Impact Diploma: Designing for Agency, Wellbeing and Meaningful Impact"													
	14:50 - 15:15   Refreshment Break & Visit Exhibitors													
	15:15 - 16:15Senior Management SessionGrande Salle													

## Lucy M. Gowdie SGIS Chair

Stripping bare strategy for whole school success.

15:15 - 16:15 Presentations								
Nunana Nyomi Building Inclusive Schools: Embedding DEIJ for Lasting Impact	<b>Eleanor Drage</b> Imagining Good Technology	Jane Turner & Helen Sizer Building Connections: Developing Professional Practice through Learning Communities	<b>Eowyn Crisfield</b> Evidencing multilingualism – problems and (partial) solutions	Trillium Hibbeln From Words to Action: Collecting Evidence of Impact				
Room 1	Trustee Room	Room 6	Room 3	Room 4				
16:20 - 17:20 Presentations								
Nancy Squicciarini Does a Culture of "Niceness" truly support effective collaboration	Jane Turner & Helen Sizer Teaching and Learning for All - a social justice approach to pedagogy and planning <i>Room 6</i>	Cedric Ridel Interroger la justice prédictive : pour une approche éthique de l'enseignement civique (French) Room 16	Eowyn Crisfield Well-being through linguistic inclusion: Creating community within and across languages Room 3	Daniel Bush The Iterative Curriculum Process: Driving Student Learning through continuous Improvement				
17:20 End of Friday Sessions								

Networking dinner (For those delegates who registered for the dinner): The Networking Dinner will take place 18.30-22.00 at La Fromagerie Restaurant, Leysin



Friday, 07 March 2025 Venue: Belle Epoque Campus, Leysin American School



Programme | 08 March 2025

08:00 - 0	8:30 We	Welcome & Visit Exhibitors						
08:30 - 09	9:45 Ke	ynote Session	Grande Salle					
<b>Trish Pashazadeh-Allen (Positive Group)</b> The Resilient Mind: Harnessing the Power of Psychology to Get the Best from Your Brain								
09:45 - 1	0:45 Pre	esentations						
Jane Turner & Helen Sizer Teaching and Learning for All - a social justice approach to pedagogy and planning	Homa Tavangar From Othering to Belonging: Building Psychological Safety, Community, and Joyful Learning Through a Commitment to Belonging	<b>David Walker</b> (Boarding Schools' Association) Managing technology use in boarding	Corey Topf & D.J. Condon Connecting Through the Global Impact Diploma	<b>Eleanor Drage</b> Imagining Good Technology (repeat session)				
Room 6	Room 4	Room 2	Room 16	Trustee Room				
	<b>Andy Cope</b> BOUNCEBACKABILITY: Your Resilience Reset	<b>Eowyn Crisfield</b> Developing bilingual programmes: research to practice	Nancy Squicciarini ECIS The Collaboration Blueprint: Understanding the Four Quadrants					
	Room 1	Room 3	Room 5					
10:45 - 11:00 Refreshment Break & Visit Exhibitors								
11:00 - 12	2:00 Ke	ynote Session	Grande Salle					
Andy Cope THE ART OF BEING BRILLIANT: Your Wellbeing Launchpad								
In a world where there's a lot of talk about 'best self' and 'living your best life', THE ART OF BEING BRILLIANT shows you how. Based on the science of positive psychology, THE ART OF BEING BRILLIANT is evidence-based but with the big words surgically removed and replaced with common sense, doable principles and great fun. THE ART OF BEING BRILLIANT is grounded in the real world and applicable to all staff (teaching and non-teaching). The truth is simple – when the world's doing its worst it's even more important that we know how to be at our best.								

12:45 - 13	:45 Pre	sentations					
Andy Cope SoUL ACADEMY (School Of Un-Learning)	<b>Ji Han</b> Empowering Schools: Navigating the New CIS International Accreditation Framework and Pathway	David Walker (Boarding Schools' Association) Coming and going: Making a success of pupils joining and leaving boarding schools	Jane Turner & Helen Sizer Curriculum Design for Now and the Future	<b>Eowyn Crisfield</b> Beyond a 'programme': Extending EAL as a whole-school practice			
Room 1	Room 4	Room 2	Room 6	Room 3			
13:50 - 14	Jane Turner &	sentations	Marc Ott &	Ji Han			
Andy Cope CLASSROOM MAGIC: Tips, Tricks and fresh ideas	Helen Sizer Building Connections: Developing Professional Practice through Learning Communities	<b>David Walker</b> Boarding Schools' Association Leading a boarding team	<b>Jeff Paulson</b> Board, Head of School, and Senior Leadership Team: An example of working effectively together	CIS Empowering Leaders: Trends and Strategies for International School Leadership			
Room 1	Room 6	Room 2	Trustee Room	Room 4			
15:00 End of Conference							

Lunch for all delegates

12:00 - 12:45



Saturday, 08 March 2025 Venue: Belle Epoque Campus, Leysin American School