

SGIS CONFERENCE - Friday 8 March 2024

08:30-09:00	Registration, welcome refreshments, visit exhibitors – North Building									
09:00-09:15	Opening ceremony – Auditorium, South Building									
09:15-10:15	<p>Keynote session: Peps Mccrea – Auditorium, South Building The Science of Motivation</p> <p>What is motivation for learning? How does it work? How can we influence it in the classroom? This session will offer a framework of 5 big ideas from the evidence on motivation plus 5 key strategies we can use to boost attention and effort in the classroom.</p>									
10:20-10:35	Refreshments and visit Exhibitors - North Building									
10:40-11:40	<p>Gary Aubin NP207 High-Quality Teaching and SEND: What The Evidence Suggests. <i>(Repeated on Saturday)</i></p>	<p>Anne van Dam NP103 Nurturing Curious Minds: Conceptual Learning and Theory Building in Early Years Classrooms <i>(Repeated on Saturday)</i></p>	<p>Eowyn Crisfield NP206 Understanding your multilingual learners: Challenges and opportunities <i>(Repeated on Saturday)</i></p>	<p>Pritesh Raichura NP308 100% Attention: the bedrock of excellent teaching</p>	<p>Andrew Peterson NP114 What is character education and why does it matter?</p>	<p>Kym Scott NP309 Language boosting interactions - what research tells us</p>	<p>Josh Goodrich NP205 The Science of Instructional Coaching</p>			
11:45-12:40	<p>Gary Aubin NP207 Adaptive teaching: The New Differentiation? <i>(Repeated on Saturday)</i></p>	<p>Anne van Dam NP103 Capturing Maps of Meaning: Documenting Learning in Early Years Education <i>(Repeated on Saturday)</i></p>	<p>Eowyn Crisfield NP308 Multilingual learners, multilingual classrooms <i>(Repeated on Saturday)</i></p>	<p>TJ Power NP206 The DOSE Effect. Transforming schools through cutting edge neuroscience</p>	<p>Peps Mccrea NP205 The Science of Memory</p>	<p>Kym Scott NP309 The Power of Play - an evidence-based approach to young children's learning</p>	<p>Josh Goodrich NP114 Responsive Coaching</p>			
12:45-13:45	Lunch and networking - North Building Cafeteria									
13:50-14:50	<p>Kym Scott NP207 What matters mathematically for young children</p>	<p>Liliane Bodenmann NP206 Learn in a language or learning a language? Embedding skills in a bilingual English-French section</p>	<p>Jeremy Lloyd NP309 The Importance of Unlearning In the Design of Professional Development</p>	<p>Aimee Moore NP208 How UDL Can Serve as a Pathway to Equitable Learning Outcomes</p>	<p>Gail Matheson, Allison Jacobson NP209 Evidence-Based Literacy Development: Everyone Has a Part with Reader's Theatre</p>	<p>Rosangela Robles NP103 Dyscalculia: Recognising Indicators, Math Anxiety and strategies to support students</p>	<p>Maia Bristol NA211 Environmental Education: Empowering students to be the change-makers we need for the future</p>	<p>Sandrine Graham & Michelle Phillips NP308 An effective Dual Language Programme at International School Basel</p>	<p>Valerie Besanceney NP205 Introduction to Embedding Positive Transitions - Care in Your School Community</p>	

13:50-14:50	Leadership Session: Claire Drury: Authentic, secure base leadership – NP114					
14:55-15:30	Afternoon refreshments- North building					
15:35-16:35	Remy Lamon NP206 How to use data to impact student learning	Frazer Cairns NP114 Sustainability Materiality Assessment - how to plan for maximum impact	Eowyn Crisfield NP308 Developing bilingual programmes: research to practise	Andrew Peterson NP207 A caught, taught, sought approach to character education	Liam Printer NP309 Building motivation through co-created storytelling	Josh Goodrich NP205 Towards Professional Equity for Teachers
16:40-17:40	Catriona Olsen NP309 Pedagogy in online education	Anne van Dam NP207 A Complex Interplay: The Relationship Between Play and Inquiry	Carolina Kuepperer-Tetzel NP308 Research-Informed Strategies for Teaching and Learning	Pritesh Raichura NP205 Three Phases of Questioning: a coherent questioning model	Josh Goodrich NP206 The Science of Instructional Coaching <i>(Repeat session)</i>	
Apero 17:45-18:45 – North building exhibition area						

SGIS Conference - Saturday 9 March 2024

08:30-09:00	Registration, welcome refreshments, visit exhibitors – North Building						
09:00-10:00	Keynote: Harry Fletcher-Wood – Auditorium, South Building Habits of Success: Helping students succeed – step by step						
10:05-11:05	Gary Aubin NP114 High Quality Teaching and SEND: What the Evidence Suggests. <i>(Repeat session)</i>	Eowyn Crisfield NP309 Beyond a 'programme': Extending EAL as a whole school practice	Ann van Dam NP207 Embracing Uncertainty: Fostering Wonder, Surprise, and Curiosity in Learning	Pritesh Raichura NP205 100% Attention: the bedrock of excellent teaching	Andrew Peterson NP206 Character education – staff and leadership	Carolina Kuepperer-Tetzel NP103 The Effects of Seductive Details on Learning	
11:05-11:30	Refreshments and visit exhibitors – North Building						
11:35-12:35	Gary Aubin NP206 Adaptive Teaching: The New Differentiation? <i>(Repeat session)</i>	Helen Morgan NP205 Metacognition: A Game Plan for Learning	Eowyn Crisfield NP308 Understanding your multilingual learners: Challenges and opportunities <i>(Repeat session)</i>	Ann van Dam NP103 Nurturing Curious Minds: Conceptual Learning and Theory Building in Early Years Classrooms <i>(Repeat session)</i>	Harry Fletcher-Wood NP207 Teacher habits of success: what are they, and how can we pursue them?	Andrew Peterson NP114 Developing and extending character education provision: Next steps and key resources	Carolina Kuepperer-Tetzel NP309 Myth Busting: The Evidence behind the Idea of Learning Styles
12:40-13:40	Lunch and visit exhibitors – North Building Cafeteria						
13:45-14:45	TJ Power NP207 ADHD and Improving Student Attention Spans	Eowyn Crisfield NP308 Multilingual learners, multilingual classrooms <i>(Repeat session)</i>	Ann van Dam NP114 Capturing Maps of Meaning: Documenting Learning in Early Years Education <i>(Repeat session)</i>	Pritesh Raichura NP205 Three Phases of Questioning: a coherent questioning model	Ji Han NP309 The Evolution of International School Accreditation: CIS Pathway 2 Accreditation Protocol	Carolina Kuepperer-Tetzel NP206 Becoming a Critical Consumer and User of the Science of Learning	
14:50-15:50	Round table discussion: The future of pedagogy – Auditorium, South Building						

End of Annual Conference